CATALOG DESCRIPTION: **History 414 Holocaust** (3,0,3) This course is an Exploration of the genocidal European Holocaust during World War II. Includes study of the origin, growth and development of European anti-Semitism and pseudoscientific biological racism as practiced in National Socialist (Nazi-Germany)

**DESCRIPTION:** This course is a survey of the principle issues concerning historical anti-Semitism throughout the World ending up with Hitler’s idea and the final solution

**OBJECTIVES:** Student should,

1. Understand the roots of Prejudice
2. Understand Jewish life in Christian Europe up to 1900
3. Understand Jewish separatism
4. Understand how in the modern world Hitler could come to power
5. Hitler’s plan for the world and the Jew
6. How the concentration camps worked
7. The World at War and the final solution
8. How the world was too little and too late
9. The rise of the Jewish state

GENERAL EDUCATION STUDENT LEARNING OUTCOMES
1. Students comprehend the ethical perspectives and responsibilities of individuals by demonstrating:
2. Students understand the influence of cultural and socioeconomic background in shaping attitudes and opinions (in themselves and others) by demonstrating:
3. Students demonstrate an understanding of the variety of influences on human behavior.

FORMAT: Lecture and discussion.

Required Texts:

REQUIREMENTS: Essays, short essays, quizzes, group exercises, exams.
10-15 page Term paper on subject of your choice pertaining to the course material okayed by me by the Second week of the term.

The essays, short essays, quizzes, group exercises and writing assignments (some in class) Study questions for the part of the exams will be provided in advance. The exams are non-cumulative.

MAKE-UP EXAM POLICY: If a student misses an exam, he/she must take a make-up exam. This will be given on the day of the final after the final exam has been taken. This exam is quite likely to be an essay format rather than multiple choice.

GRADING: Mid Term 25%
Final 25%
Paper 25%
Quizzes 15%
Class Participation 10%

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ATTENDANCE AND PARTICIPATION POLICY: Class attendance and participation are required. Examinations can capture only a small amount of what goes on in a History course. With regard to subject matter alone, many of the lectures give background and illustrations which culturally literate Americans should know, but do not appear on the exam. History is an activity as well as a subject with a particular content. Classroom discussions therefore are not just fun, they have an important purpose in a history course.

Although attendance and participation are required, AFTER THE 5TH MISS your grade will drop 2% per class missed. There may be a very high and costly one in the informal way that unannounced quizzes and such figure into the grade. There may be handouts and in-class assignments. 0 points are received if the assignments are not turned in when due. A high frequency of absences will make passing the course difficult since 25% of the grade will rest upon exercises and quizzes and class participation.

POLICY ON ATTENDANCE DURING THE FIRST FIFTH OF A COURSE: During the first three weeks (or proportional equivalent of shorter sessions) of any class at NKU, instructors are required to monitor the attendance of students. Student who have not attended or have attended only sporadically may be dropped from the course without further notice. There are a couple of reasons for this policy. One is that it is tied to federal funding. One of the strings tied to the federal financial aid is that the institution that is the recipient of the funds must make sure that the student who is getting the aid is showing up in class. Understandably, the government wants to recover the money it gives to students who don’t use it. But equally important is that studies about the retention and ultimate success of students show that the first three weeks is crucial. Non-attendance at this crucial stage of the course is a recipe for failure. NKU wants students to succeed. NKU is also is required to monitor students to remain eligible as a recipient of federal funds.

POLICY ON INCOMPLETE S: I cannot give a person an incomplete unless they request it and I believe there is some chance that additional work or missed final will result in a passing grade. If the final (or other work) is not completed by the drop date of the subsequent semester, the “I” will automatically revert to an “F.” The student is responsible for submitting the required work before the deadline. This may be the only notice you receive.

MAKE-UP POLICY: MAKE-UP EXAMS ARE STRONGLY DISCOURAGED In situations with extenuating circumstances, the emergency situation must be documented (e.g., doctor’s excuse, accident report) and the consequences of the absence(s) on your final grade will be reviewed on a case-by-case basis. Any and all exceptions will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES: Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Disability Services Office (DSO). Please contact the Disability Service Office immediately in the University Center, suite 320 or call 859-572-6373 for more information. Verification of your
disability is required in the DSO for you to receive reasonable academic accommodation. Visit the DSO website at www.nku.edu/~disability/.

STUDENT HONOR CODE: The work you will do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.

POLICY ON APPROPRIATE CLASSROOM ENVIRONMENT: Students are expected to behave in a manner that promotes a respectful learning environment. Creating such an environment involves eliminating disruptive and rude behaviors such as (but certainly not limited to): arriving late, carrying on personal conversations during class, reading the newspaper, sleeping, allowing cell phones, beepers, etc. to go off, and leaving early or attempting to leave early. Such behaviors will not be tolerated (consult the Code of Student Rights and Responsibilities; section entitled “What the Professor May Expect of the Student”).

IF YOU BRING FOOF OR DRINK CLEAN UP
NO NO NO WRONG LANGUAGE WILL BE USED FOR ANY REASON.

I reserve the right to dismiss or to have removed a disruptive student from my classroom in accordance with the appropriate College of Arts and Science Policy.

POLICY ON LAPTOPS, IPADS (AND THE EQUIVALENT) IN THE CLASSROOM: Don’t bring laptops, etc. to class. I have found them to be distracting to the student as well as others. An exception will be made for students with disabilities.

NOTICE OF GRADE DELAY IF YOU DO NOT PARTICIPATE IN COURSE EVALUATIONS:
Northern Kentucky University takes Instructor and Course Evaluations very seriously as an important means of gathering information for the enhancement of learning opportunities for its students. It is an important responsibility of NKU students as citizens of the University to participate in the instructor and course evaluation process. During the two weeks* prior to the end of each semester classes, you will be asked to reflect upon what you have learned in this course, the extent to which you have invested the necessary effort to maximize your learning, and the role your instructor has played in the learning process. It is very important that you complete the online evaluations with thoughtfully written comments.

Student evaluations of courses and instructors are regarded as strictly confidential. They are not available to the instructor until after final grades are submitted, and extensive precautions are taken to prevent your comments from being identified as coming from you.

Starting Spring semester 2011, the students who complete an evaluation for a particular course (or opt out of doing so in the evaluation) will be rewarded for their participation by having access to their course grade as soon as that grade is submitted by the instructor. On the other hand, any student who does not complete the course evaluation (or opt out of doing so in the evaluation) should expect to incur a two week delay in access to his or her course grade beyond the university's official date for grade availability.

To complete online evaluations go to http://eval.nku.edu. Click on "student login" and use the same USERNAME and PASSWORD as used on campus.
NOTE: A course syllabus is merely a register of reasonable expectations about the content, style, format, and grading procedures. Unlike a contract, it can be flexible enough to meet the needs of changing circumstances. It is strongly recommended that students take advantage of the Writing Center's services (230 BEP).

TENTATIVE COURSE OUTLINE

The outline will for the most part follow the text (A history of the Holocaust)

During the term there will also be selected readings from “America Views of the Holocaust

A short essay quiz will be about once a week.

Week of 14 Jan.  Read in Botwinick(TEXT) Intro and Chapter 1

Week of 21 Jan.  Read in text Ch. 2  The World That Was Annihilated

Week of 28 Jan  Read in Text Ch. 3 The Nazis Rise to Power  Term paper topic due

Week of 4 Feb. Read in Text Ch. 4 Masters of the Third Reich

Week of 11 Feb. Read in Text Ch. 5 Germany under the Nazis

Week of 18 Feb. Read in Text Ch. 6 History of Jews to 1939

Week of 25 Feb. Read in Text Ch. 7 Hitler’s War. MID TERM REVIEW Friday

Week of 4 March. MID TERM MONDAY Read in Text Ch. 8

Week of 18 March  Read in text Ch. 9 Annihilation: Theory and Practice

Week of 25 March Read in Text Ch. 10 Resistance Against all Odds

Week of 1 April Read in Text Ch. 11 Rescue: Too Little, Too Late

Week of 8 April Read in text Ch. 12 After the Deluge

Week of 15 April  Read Night by Wiesel

Week of 22 April  TERM PAPER DUE WEDNESDAY 24 APRIL

Week of 29 April  Catch up review for final

Week of 6 May  FINAL EXAM WEEK

Schedule may change. Students will be told as soon as possible.
The 10 Commandments of Scholastic Success

Successful students:

1. **Are responsible and active.** Successful students get involved in their studies, accept responsibility for their own education, and are active participants in it!

2. **Have educational goals.** Successful students have legitimate goals and are motivated by what they represent in terms of career aspirations and life's desires.

3. **Ask questions.** Successful students ask questions to provide the quickest route between ignorance and knowledge.

4. **Learn that a student and a professor make a team.** Most instructors want exactly what you want: they want you to learn the material and earn a good grade.

5. **Don't sit in the back.** Successful students minimize classroom distractions that interfere with learning.

6. **Take good notes.** Successful students take notes that are understandable and organized, and review them often.

7. **Understand that actions affect learning.** Successful students know that their personal behavior affects their emotional state that in turn can affect learning. Act like you are disinterested and you'll become disinterested.

8. **Talk about what they are learning.** Successful students get to know something well enough that they can but it into words.

9. **Don't cram for exams.** Successful students know that divided periods of study are more effective than cram sessions, and they practice it.

10. **Are good time managers.** Successful students do not procrastinate. They have learned that time control is life control and have consciously chosen to be in control of their life.

Adapted from Steven J. Thien, Kansas State University (sjthein@ksu.edu)