Course Description:
This course prepares students to work with children and adolescents. The major psychological disorders in children and adolescents are addressed, as well as special issues they may have. Current research and theory in childhood and adolescence with focus on perceptual/cognitive and social/emotional issues. This course provides an overview of theories and intervention methods for social work practice. Emphasis is placed on differential aspects of assessment and diagnosis of children and adolescents, the formulation of a treatment plan, the therapeutic relationship and the process of treatment.

Council on Social Work Education Standard that pertains to the course:

2.1.10 (a) – (d) Engage, assesses, intervenes, and evaluate with individuals, families, groups, organizations, and communities. Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

Course Objectives:

The objectives of this course are to help students:

1. Learn current research and theory related to child and adolescent perceptual/cognitive and social/emotional issues;
2. Learn current evidence based practices for working with children and adolescents;
3. Learn and apply strategies to engage, assess, evaluate, and intervene with children and adolescents.
4. Learn about student philanthropy by assessing community agencies and award grant monies to an agency that provides services for children and families.
Required Textbooks:


Course Requirements:

Type of Instruction:
The course will be conducted as a lecture/discussion/participation course. Extensive use will be made of case scenarios, videos, and group experiential exercises.

Specific Expectations:
Class participation and attendance are required, and students are expected to complete required readings prior to class. Students who miss class are responsible for getting assignments and handouts from their colleagues. Points may be deducted if a student is present but does not engage in discussion or activities, comes in late, or leaves early. The instructor’s subjective assessment of participation/engagement will be based on individual contributions to class discussions and involvement in practice labs. Additionally, classroom participation points will be partly evaluated based on the student’s ability to integrate assigned readings during classroom discussion.

Attendance

ATTENDANCE POLICY: MANDATORY. This is a labor-intensive class. Because of the short nature of this workshop all students are expected to attend all classes. All students are expected to attend all classes. Students who miss two (2) scheduled class events will have their overall grade reduced by one full letter grade. Students who arrive to class late will not be given full credit for attendance. It is the responsibility of the student to get any “missed” information resulting from an absence. The department of art only recognizes the university calendar. Plan in advance for trips, vacations, and holiday travel. Late work resulting from an unexcused absence will not be counted for full credit. Attending class unprepared (no class materials, books, project, etc.) will result in an absence for that day. Students must attend all class lectures, demonstrations, quizzes and exams. Please refer to the Code of Student Rights and Responsibilities (http://deanofstudents.nku.edu/codes_and_policies/codeofstudent_rights/index.php) regarding classroom attendance. Students are expected to inform the professor, and their team, of anticipated absences.

Course Content: Every class session of this course is outlined on the following pages. Students are expected to be on time and prepared for each class and each designated lecture, lab, quiz, and exam. With each class session a project is late, the project letter grade will be dropped one full letter grade. Active participation in class discussions, labs, lectures, and presentations will directly affect the final grade.
Assessment Measures:
Class and lab participation, on time assignments, and well thought out writing will increase grades. Each student assignment will have a date the work is due to the professor. Students lower grades for each day the assignment is late. Work submitted five days past the original date the work is expected will not be accepted, and a grade of zero will be earned.

Assessment Measures

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<tr>
<th>Assessment</th>
<th>Percent of Final Grade</th>
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<tbody>
<tr>
<td>Attendance/Practice Lab Participation</td>
<td>30 pts Pass/Fail</td>
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<tr>
<td>Mayerson Assignment</td>
<td>20 pts Pass/Fail</td>
</tr>
<tr>
<td>Counseling Skills Presentation</td>
<td>20 Pass/Fail</td>
</tr>
<tr>
<td>Blackboard Quizzes</td>
<td>30 pts</td>
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</tbody>
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Total 100 points

Grade Distribution

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<tr>
<th>Letter Grade</th>
<th>% Equal to or Greater than</th>
<th>Grade Point</th>
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<tr>
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<td>87</td>
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Instructor Evaluations
Online course evaluations are completed for instructors, will be posted toward the end of the semester. When you log in, your information is not stored with your name. Your evaluation is anonymous and confidential; and, instructors can only see the percent of student participation for the course. Actual evaluation information is not available to instructors until grades have been turned in.

Professional Integrity Statement
Students adhere to the National Association of Social Workers (NASW) Code of Ethics. Students are expected to thoroughly read the NASW Code of Ethics and ask questions for clarification of the professor and team (http://www.socialworkers.org/pubs/code/code.asp). Students learn to display behaviors and attitudes that are professional at all times. Do frame communications in positive, professional, and collegial manner. Severe violations of the NASW Code of Ethics are justification for student review, and disciplinary action by the Social Work Faculty.

In addition, students comply with Northern Kentucky University Code of Student Rights and Responsibilities. The Code addresses Freedom of Expression; Student Evaluation of the Professor; Expectations of the Student; Class Attendance; and, Classroom Disruption. Students are expected to thoroughly read the Code at http://www.nku.edu/~deanstudents/policies.htm
Academic Integrity Statement
Each student is advised to become familiar with the Code of Student Rights and Responsibilities in the University Honor Code, http://www.nku.edu/~deanstudents/HonorCode.htm. Particularly, students at Northern Kentucky University refrain from plagiarism and cheating. Plagiarism and cheating are serious breaches of academic conduct and contrary to both the rules and the values of the university, the department, and the ethics of the profession. Plagiarism refers to any use of another person's ideas without specifically, and clearly attributing those ideas to her or him, whether or not the direct words are used. Simply, plagiarism is presenting someone else's ideas as your own. Examples would include: having another person write or help write a paper; using someone else's paper, in whole or in part; copying or extracting from another writer without directly giving precise credit to the author; and, cutting and pasting from Internet sources.

Disability Statement
Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Disability Services Office. Please contact the Disability Service Office immediately in the University Center, Suite 320 or call (859)572-6373 for more information. Verification of your disability is required in the Disability Services Office for you to receive reasonable academic accommodations. Students must also inform the instructor. Visit DSO's Website at www.nku.edu/~disability/

Social Work 613 Assignment Descriptions

Attendance/Practice Lab Participation: 30 points Pass/Fail
The course meetings will be broken up into two parts. The first part of the class the professor and students will engage in a discussion of the assigned readings. After the break, students will be asked to engage in a variety of in class tasks or Labs. These labs will include but are not limited to; role-plays, diagnostic assessments, goal setting, and case scenarios. These tasks will be completed in a variety of settings, such as large groups and small groups.

Mayerson Assignment: 20 points Pass/Fail
This class will be participating in the Mayerson Student Philanthropy Project. Please see the description of the project below. More information will be provided in class.

The Mayerson Student Philanthropy Project was created in 1999 through a partnership between NKU and the Manuel D. and Rhoda Mayerson Foundation. This "learning by giving" approach provides funds to a number of classes each semester and allows students to experience philanthropy firsthand by being grant makers in the classroom. Students in each class research community problems and nonprofit organizations, evaluate and discuss them, and ultimately select nonprofits in which to invest the funds. The goals include engaging students more fully in the curriculum, teaching them about community problems and nonprofits, and encouraging them to be involved with nonprofit organizations in the future, as philanthropists, volunteers and staff. To date, more than 2,000 students in Mayerson classes have invested about $500,000 in more than nonprofits in Northern Kentucky and Greater Cincinnati. The Mayerson project is managed by NKU's Scripps...
Howard Center for Civic Engagement. For more information, please visit http://civicengagement.nku.edu/programs/mayerson.shtml.

**Counseling Skills Presentations: 20 points Pass/Fail**

Student in this course will be required to choose one counseling skill/technique from the list below. Students will then research best practices in regards to administrating the skill/technique to children and adolescents. Students will present their findings and administer the skill/technique to their peers. The administration of the skill/technique should be no more than 15 minutes. Finally, the students will develop a one page “fact sheet” to be shared with their peers.

The written “fact sheet” must include the following materials.

1. The title of the skill/technique (The Use of Miniature Animals)
2. The purpose of the skill/technique (To explore the child’s thought process and relationships)
3. What population the skill/technique can be used with? (Children 7 and up)
4. Materials needs for the skill/technique (A variety of small plastic animals)
5. Goals of the skill/technique (explore past, present, future, assess ability to think abstractly, explore relationships………etc.)
6. Counseling skills needed (A summary of your techniques)

Skills/Technique Topics: (Topics will be assigned the first class meeting)

**Children’s Text**
- Chapter 22: the use of miniature animals
- Chapter 24: Working with clay
- Chapter 25: Drawing, painting, collage and construction
- Chapter 26: The imaginary journey
- Chapter 27: Books and stories
- Chapter 28: Puppets and soft toys
- Chapter 29: Imaginative pretend play
- Chapter 30: Games
- Chapter 31: Building self-esteem
- Chapter 32: Social skills training

**Adolescents Text**
- Chapter 11: Useful counseling micro-skills
- Chapter 14: Symbolic Strategies
- Chapter 15: Creative Strategies
- Chapter 16: Behavioral & Cognitive behavioral strategies
- Chapter 17: Psycho-educational strategies
- Chapter 18: The use of technology when counseling young people

**Blackboard Quizzes: 30 pts**

Quizzes will be made available from the required readings. Please follow the course calendar for due dates and chapters outlined in the quizzes.

The professor reserves the right at all times to add to and/or delete from this syllabus when deemed necessary (This included but not limited to assigned readings, projects/dates, quizzes/dates, and exams) for academic reasons.