INTRODUCTORY STATEMENT

This course examines multicultural awareness for interacting effectively with persons culturally different from yourself.

**Student Learning Outcomes:**

1. Students will be able to assess and critically appraise their cultural awareness.
2. Appraise the dual and complex, often conflicting role which multiculturalism plays in the lives of vulnerable and oppressed diverse populations.
3. Critically examine personally held value orientations beliefs, behaviors and potentialities for change.
4. Students will be able to conduct service learning project, in the community with a culturally different population for twenty hours.

**Text:** Assigned Readings (Listed on Blackboard)

**ASSESSMENT PROCEDURES**

1. Critical Reflection Papers  100 points each (1000)
2. There is one Assessment worth 500 points
3. Project/Paper (1000 points: Proposal and Written Agreement from Agency both 50 points contained within these points)
4. Extra Credit Limited to 100 points
2. Grading Scale:
3000 – 2790 A
2789 - 2700 A-
2699 - 2610 B+
2609 - 2490 B
2489 - 2400 B-
2399 - 2310 C+
2309 – 2190 C-
2189 - 0000 F

Attendance Requirements:
This is a professional level graduate course. Attendance is required. Final grade will be negatively affected after third absence.

Grammar, spelling, punctuation are a significant part of a paper for a professional class, so these will be evaluated as part of any work done outside of class.

Nature of the course:
The course will be conducted utilizing critical thinking format to introduce conceptual objectives. At the end of each assignment students will write a reaction paper demonstrating their understanding of the specific issue(s) as the topic of the day and how it relates to multiculturalism. There will be room within this written reaction paper for personal opinion. Group discussion boards to demonstrate understanding of course material. Students are expected to actively participate through asking and answering questions on discussion board.

Resources, References, and Supplies
The campus library is a source of materials relevant to this course. Students are encouraged to critically read local and national newspaper as well as daily news programs to develop a comprehensive perspective on the various issues contained within the course. Also, the instructor will place various topical articles on the reserve shelf at the NKU library.

Additional Information
1. Final reflection will be 3.5 – 5 pages in length.
2. We always recognize the right of each and every student to voice their opinion. We will wait our turn and then have our say.
Responsibility

a. Professor
   1. to post each assignment online with the schedule
   2. To evaluate every post in a timely manner
   3. To meet office hours to discuss students’ concerns

a. Student
   1. To post each assignment as scheduled
   2. To turn in assignments in line with the schedule
   3. To get all information missed on assignments from a classmate
   4. To read the syllabus if concerns about what is going to happen in class

The Social Work Program complies with all university policies and procedures as outlined in the Student Handbook.

Statement on Plagiarism

Plagiarism is the deliberate copying of other people’s sentences or ideas without giving them due credit. Copied sentences or portions of sentences must always be properly introduced and set off by quotation marks or with special indenting.

The way to avoid plagiarism is to take good notes, carefully quoted or in your own words. Do not write directly from photocopies or open books—unless you are quoting them.

You will be suspected of plagiarism whenever what you write closely resembles another piece of writing familiar to your reader, whenever the ideas and sentence structure differ markedly from other things you have written, or whenever you cannot produce notes or early drafts of an obviously revised piece of writing.

Suspected plagiarism in this course will result in your being asked to do the assignment again. Proven plagiarism will result in failure on that assignment.

The instructor has the right to change this syllabus for academic reasons to enhance the learning experience.

Course Calendar & Reading Assignments (These dates and assignments are very tentative and subject to change, which makes it very important that students attend all classes to keep abreast of where the class is and the direction in which it is going).
<table>
<thead>
<tr>
<th>Dates of class meetings</th>
<th>Assignments</th>
<th>Comments</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/17</td>
<td>Awareness</td>
<td>Discuss the syllabus and rubric</td>
<td>Project</td>
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<tr>
<td>8/25</td>
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<tr>
<td>9/8</td>
<td>Questions for Inside Experts</td>
<td>Knowledge</td>
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<tr>
<td>9/21</td>
<td>Leo C. &amp; students</td>
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<tr>
<td>10/5</td>
<td>NKUROCKS</td>
<td>Fall Break – No class (Oct. 12/13)</td>
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<tr>
<td>10/19</td>
<td>NKUROCKS</td>
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<tr>
<td>10/27</td>
<td>Skills</td>
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<td>11/9</td>
<td>Middle Eastern Speaker</td>
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<td>11/17</td>
<td>LTBG Speaker</td>
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<td>11/30</td>
<td>Thanksgiving Break (25-27)</td>
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<td>12/1</td>
<td>Last day of Class</td>
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<tr>
<td>12/8</td>
<td>Final Assessment</td>
<td>Wrapup of course</td>
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**Evaluative Measures**

**Consequences for late submission of assignment**
Any late submission of an assignment will result in a letter grade reduction (of that assignment). Further, if the assignment is not submitted within one week of the due date, a further reduction of one additional letter grade will result. If the assignment is not submitted within 2 weeks of the due date zero points will be awarded for the assignment.

**Attendance** is required and will be routinely taken. More than three missed classes will result in a grade of zero (0) for class participation (faculty do not distinguish between excused and unexcused). **Participation** Students are expected to read the assigned materials and be prepared to discuss in class. Active participation in class is a vital component of this course. Please refrain from any verbal or nonverbal disrespectful behavior to student colleagues, instructor, and guest speakers. Instructor may deduct class participation points if such behavior is observed in class.

**Email:** The instructor will only use student’s NKU email address or Blackboard to contact students electronically. It is the responsibility of the student to forward their NKU emails if they utilize a different email address. It is the responsibility of the student to check their emails and Blackboard prior to start of class for change notification from the instructor. If you do not have an email address, then you should contact NKU’s Information Technology to obtain an application for an email address.

**Discussion Participation**

Each student is expected to participate in the discussion each week. The topic of the discussion will be set by the professor and will center on course goals/objectives and any readings for the week. Students’ participation is judged by both quality and quantity of input. Students are expected to contribute new or continuing threads using their field agency as an example. Students may provide new viewpoints, pose questions, challenge existing ideas etc., but must do this in a respectful manner. Confidentiality is expected for all discussions and violation of that trust/ethic is grounds for failure in the course and/or review by a Social Work Faculty committee.

**Student Honor Code**

Students comply with Northern Kentucky University Code of Student Rights and Responsibilities. The Code addresses: Freedom of Expression; Student Evaluation of the Professor; Expectations of the Student; Class Attendance; and, Classroom Disruption. Students are expected to thoroughly read the Code at [http://www.nku.edu/~deanstudents/policies.htm](http://www.nku.edu/~deanstudents/policies.htm)

**Academic Integrity Statement** It is expected that a student at Northern Kentucky University will refrain from plagiarism and cheating. Plagiarism and cheating are serious breaches of academic conduct and contrary to both the rules and the values of the university, the department, and the ethics of the professions. Plagiarism refers to any use of another person's ideas without specifically and clearly attributing those ideas to her or him, whether or not the direct words are used. Simply, plagiarism is presenting someone else's ideas as your own. Examples would include: having another person write or help write a paper; using someone else's paper, in whole or in part; copying or extracting from another writer without directly giving precise credit to the author; and, cutting and pasting from Internet sources.

Plagiarism will be dealt with in keeping with the University Honor Code,
Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Northern Kentucky University, Code of Student Rights and Responsibilities. Ignorance is not acceptable as a defense against the charge of academic dishonesty.

**Professional Integrity Statement** Students adhere to the National Association of Social Workers (NASW) Code of Ethics. Students are expected to thoroughly read the NASW Code of Ethics and ask questions for clarification. Violations of the NASW Code of Ethics are justification for student review and disciplinary action by the Social Work Faculty. The code is found here: [http://www.socialworkers.org/pubs/code/code.asp](http://www.socialworkers.org/pubs/code/code.asp) Additionally, students must display behavior and attitude that are professional at all times in class. Thus, behaviors such as whining or complaining, any verbal or nonverbal disrespectful behavior, being negative in attitude, etc. are not acceptable since the class and practicum are professional practice. Do frame communications in a positive, professional and collegial manner.

**Professional Behavior and Attitude** Disruptive classroom behavior is considered unprofessional conduct. Disruption applies to behavior that interferes with academic and administrative activities that hampers the ability of other students to learn and instructors to teach. Listed are some examples of inappropriate, disruptive behaviors not permitted within this classroom; however, the instructor has the right to consider and address with the student other behaviors deemed inappropriate: (1) Failure to comply with directions of faculty who are acting in performance of their duties; (2) Use of a laptop for any purpose other than a class related activity, which will result in further use of laptops being banned from the classroom; (3) Failure to use self-control in the classroom; (4) Being non-respectful of opinions that differ than yours, which includes both verbal and non-verbal actions or responses; (5) Side-bar conversations while instructor or other student is talking, excessive talking, dominating of small groups or class time, as well as talking over, demeaning or disrespecting others; (6) use of cell phones within the classroom; and (7) behaviors such as whining or complaining, “rolling of eyes” or gestures, or being negative in attitude. All communications are to be framed in a positive, professional and collegial manner. Sometimes “we must agree to disagree.”

The first incident of disruptive or inappropriate behavior displayed by a student will result in the student being required to meet privately with the instructor. Further classroom disruption may result in disciplinary action as detailed in the student code.

**Students with Disabilities**

- Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Disability Services Office. Please contact the Disability Service Office immediately in the University Center, Suite 320 or call (859)572-6373 for more information. Verification of your disability is required in the Disability Services Office for you to receive reasonable academic accommodations.
- NKU students who request an accommodation based on a disability should present a letter of accommodation to the faculty member with the Disability Services official letterhead and contact information.

**Student Retention and Assessment (SRA)**

Students experiencing roadblocks to academic success may seek assistance from Retention Coordinators in SRA. Financial, personal, and social concerns sometimes interfere with the dedicated focus needed to be successful in college. SRA helps students connect to academic and support services, create individual learning plans, and advance successfully towards graduation. More information is available at [www.nku.edu/~retention](http://www.nku.edu/~retention). Call 859 572 6497 for an appointment or stop by University Center 352.
The Social Work Program complies with all university policies and procedures as outlined in the *Student Handbook*.

The instructor reserves the right to change this syllabus or class schedule for academic reasons.